



ROCKHAMPTON STATE HIGH SCHOOL
Leading in Education

YEARS 9 & 10
2007 - 2008

JUNIOR CURRICULUM
HANDBOOK

Introduction

At Rockhampton State High School we aim to:

- Provide a curriculum that is focussed on the identified needs, interests and concerns of students with an emphasis on self-directed and co-constructed learning
- Understand our students very well and employ teaching practices that challenge and extend students within a supportive environment
- Ensure that our curriculum is responsive to local needs and circumstances by creatively using time, space and resources
- Ensure that justice, care, respect and concern for the needs of others are reflected in every-day practice of students, teachers and administrators
- Promote and encourage parents/caregivers and community representatives to be productively involved in the school
- Provide experienced teachers and support staff who are supported by high quality facilities, technology and equipment
- Raise the completion rate of year 12 to 88 per cent of students

Designing Your Course of Study

A unitised curriculum allows each student to design their course of study. Students at Rockhampton State High School are required to design their course of study during semester two Year 8. Students design their course of study around the 8 Key Learning Areas.

The Key learning Areas (KLA's)

The term "KLA" refers to areas of study vital to a junior student's core education. The eight KLA's along with their associated subjects are listed below:

KEY LEARNING AREA	ASSOCIATED SUBJECTS
English	English
Maths	Maths
Studies of Society and the Environment	<ul style="list-style-type: none"> • Studies of Society and the Environment • History • Geography • Civics
Science	<ul style="list-style-type: none"> • Science • Science in Agriculture
Health and Physical Education	<ul style="list-style-type: none"> • Health and Physical Education
Languages Other Than English (LOTE)	<ul style="list-style-type: none"> • Japanese • Chinese
The Arts	<ul style="list-style-type: none"> • Art • Music • Drama • Dance
Technology	<ul style="list-style-type: none"> • Computer Studies • Business Education • Food Technology & Textiles • Technology Studies • Graphics • Manual Arts • Agricultural Practices

Some additional considerations...

It is important to be aware of the recommendations for senior subjects. Following the “rules” (as set out on the next page) will assist.

When making selections, students are encouraged to choose subjects they ENJOY and DO WELL in. Keep in mind:

- school requirements
- possible career needs
- level of ability and readiness
- the level of difficulty of the unit
- unit recommendations

Do not select or avoid units simply because:

- one person says that they are bad or good
- your friends are not taking the unit
- you think that it may be easy or difficult
- you think you know the teacher that will be taking it and you dislike them

All units are offered subject to the availability of staff, resources and student interest.

Rules to Guide You When Designing A Course of Study

There are several “Rules” that must be followed when doing this course selection to ensure that each student undertakes the expected “balanced” and “broad” curriculum across each of the eight KLA’s.

RULE ONE

Units selected must be ones appropriate to your year level.

UNIT CODE 5__ = Year 9

UNIT CODE 6__ = Year 10

RULE TWO

Each student must select the number of mandated units as specified in the table below:

Program after Semester Two, Year 8

The Mandated Units:

English	4	Semester Units before the end of year 10
Maths	4	Semester Units before the end of year 10
SOSE	2	Semester Units before the end of year 10
Technology	2	Semester Units before the end of year 10
The Arts	2	Semester Units before the end of year 10
Science	2	Semester Units before the end of year 10
HPE	2	Semester Units before the end of year 10
TOTAL	18	Mandated Units after Semester 2

Students must select a Science subject in Semester 1 Year 9 and Semester 2 Year 10.

RULE THREE

After selecting the “Mandated” units, students are allowed to select a further six (6) semester units that they enjoy and wish to specialise in for Years 9 and 10. Year 10 subject selection will occur in term 3 next year.

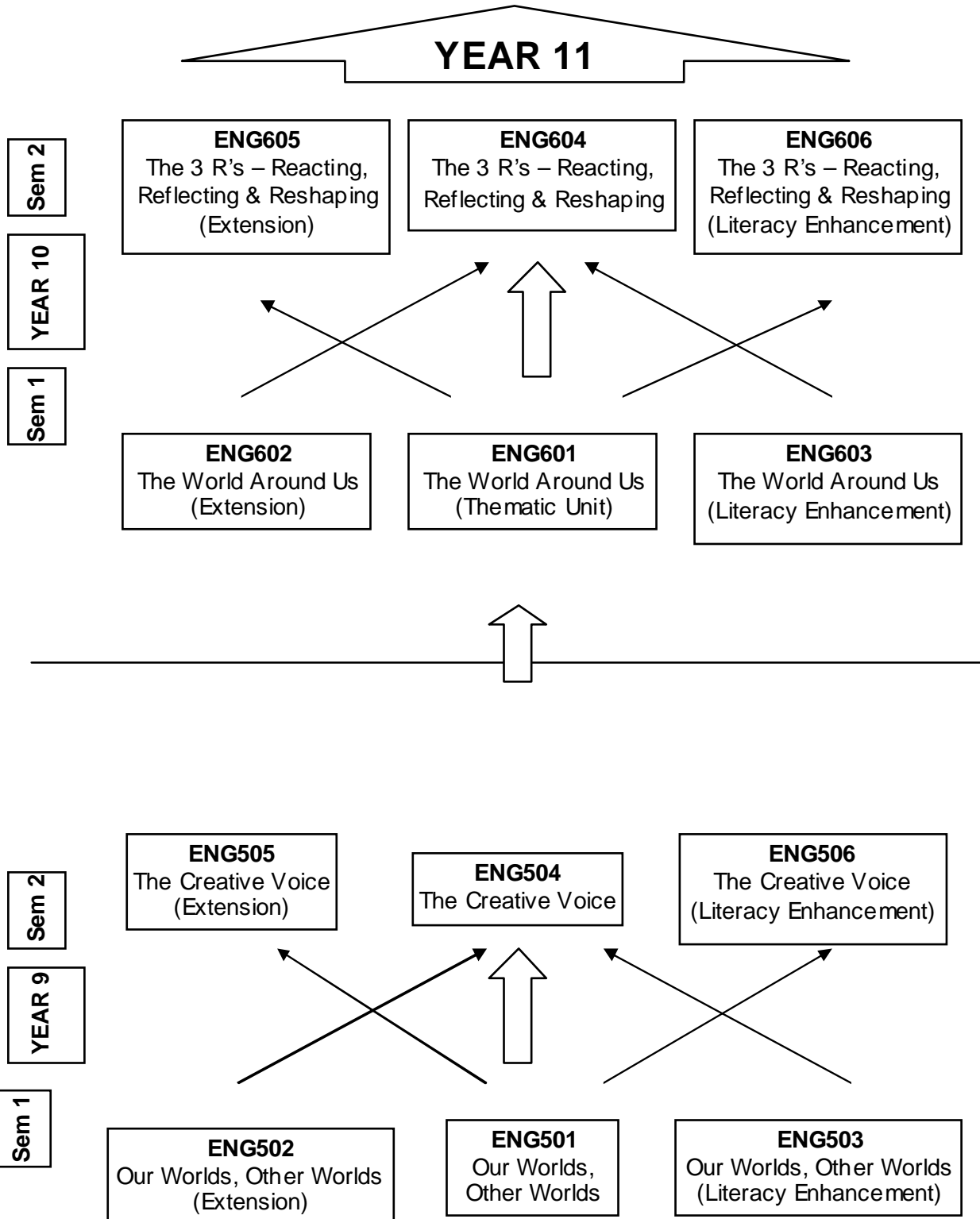
RULE FOUR

Students must follow the recommended “Pathways” outlined in this subject selection book. It is important to think about “Senior School” subjects.

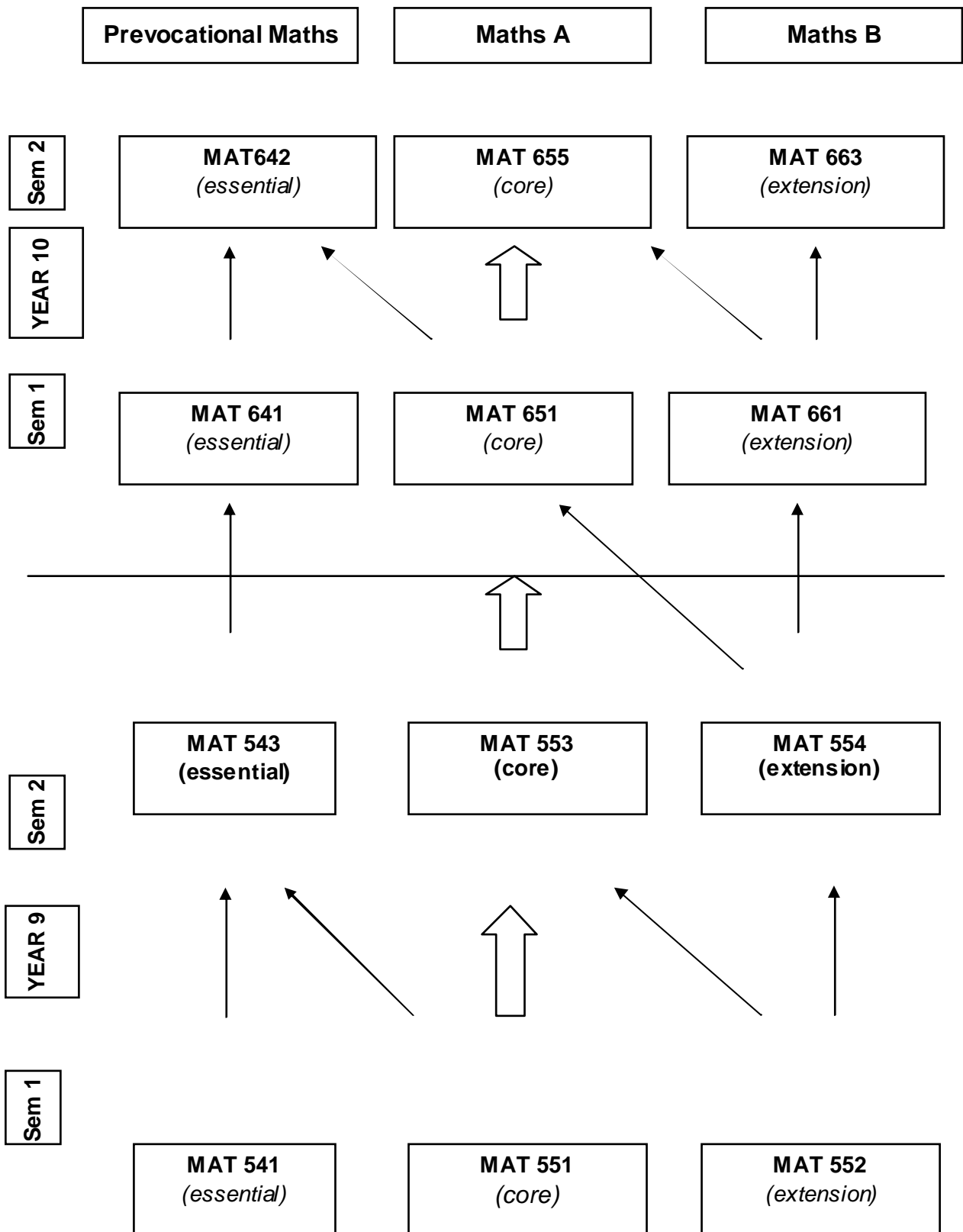
RULE FIVE

It is important that students select subjects according to their INTERESTS, ABILITIES and CAREER NEEDS.

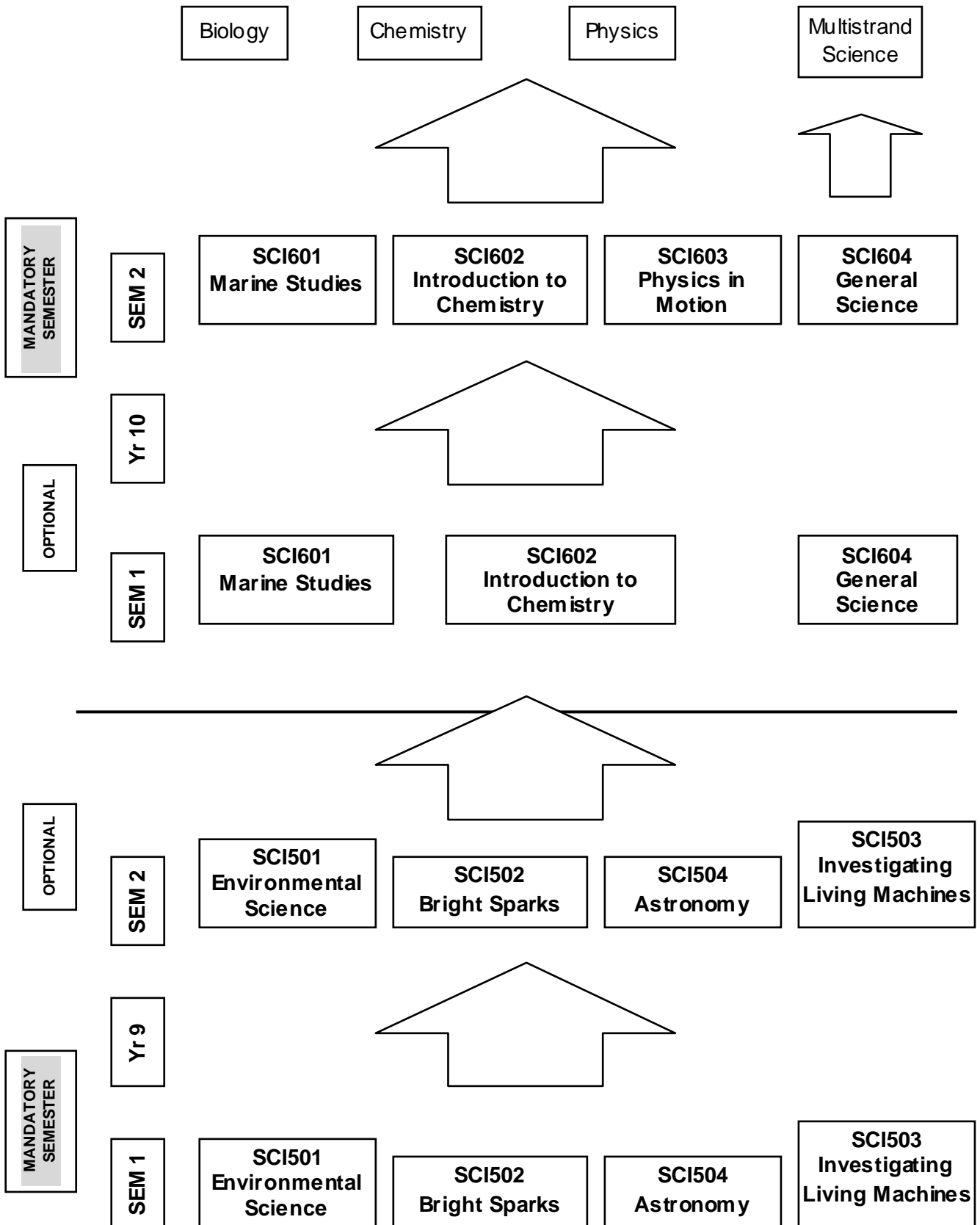
The English Ladder



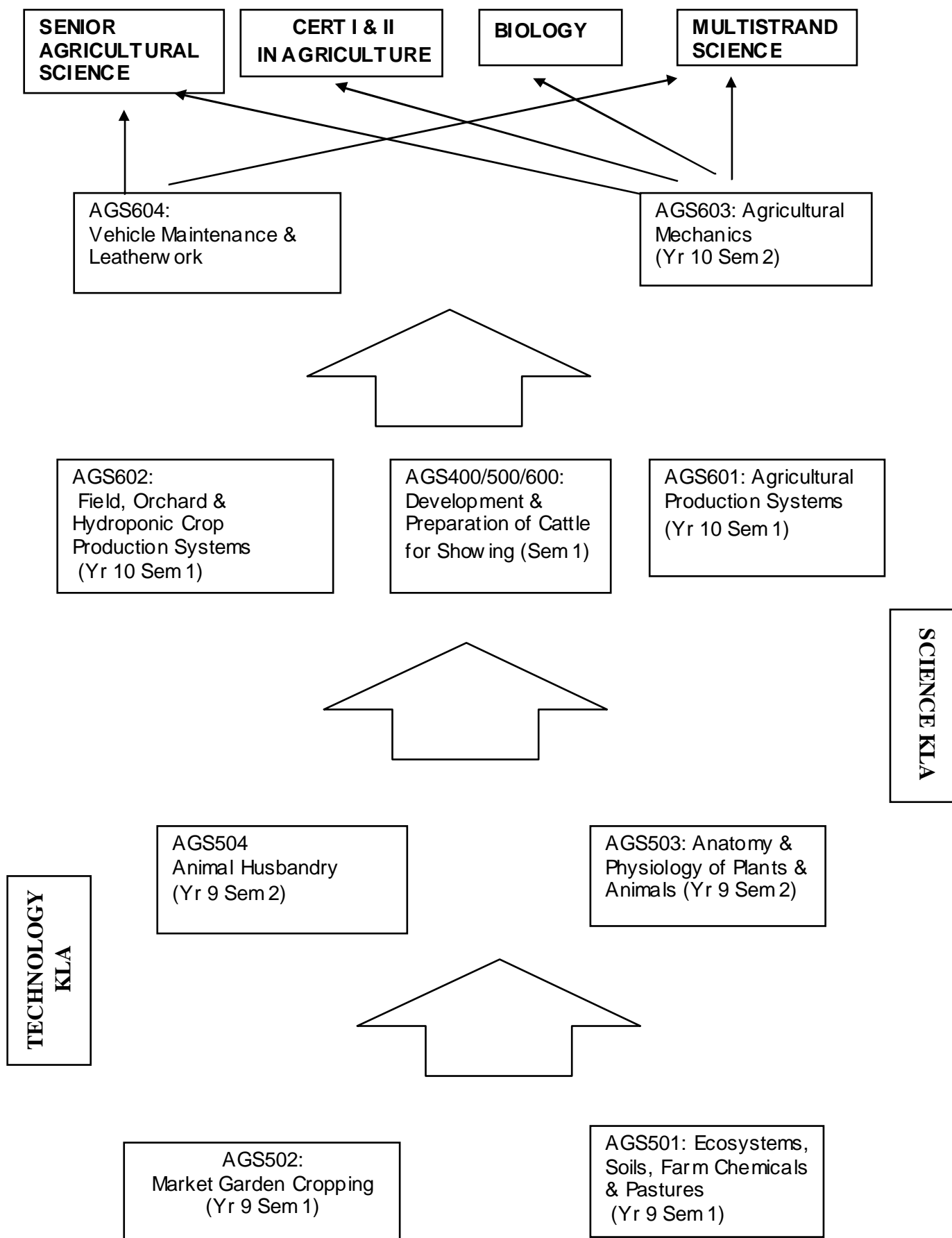
The Mathematics Ladder



The Science Ladder



AGRICULTURAL PATHWAYS



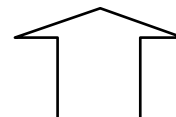
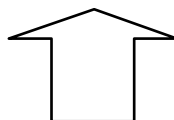
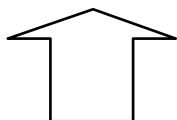
Travel the SOSE Highway

(It is recommended that students undertake 4 semester units if they wish to study a senior subject in SOSE)

SSE663
REBELS WITH A
CAUSE
THE FAMOUS AND
INFAMOUS

SSE661
NATURAL
HAZARDS

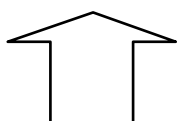
SSE 662
YOUR COUNTRY
NEEDS YOU –
AUSTRALIANS
AT WAR



SSE 653
AROUND TH E
WORLD IN 80
DAYS

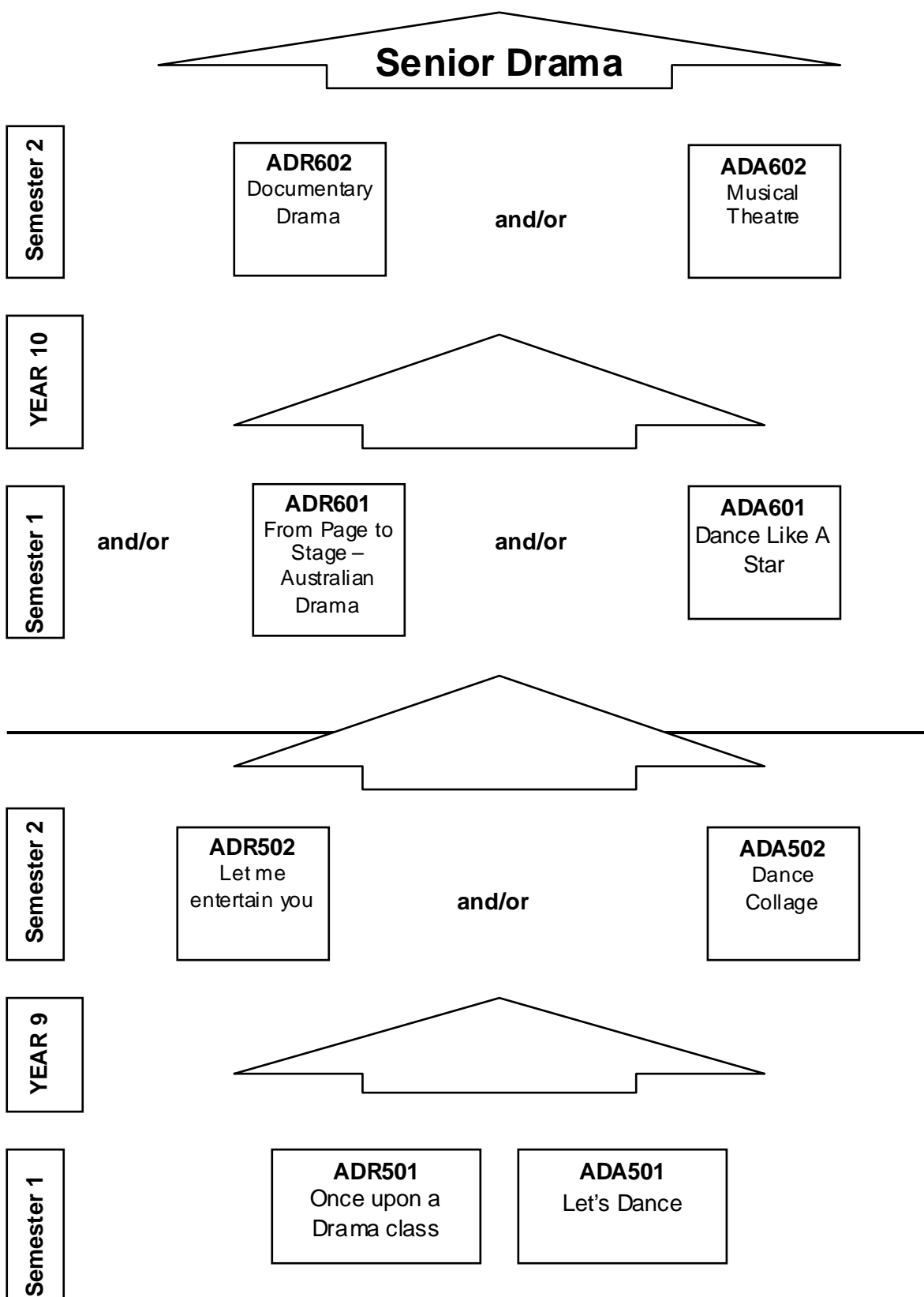
SSE 551
ENVIRONMENTAL
SLEUTHS

SSE 552
THE MEDIEVALS

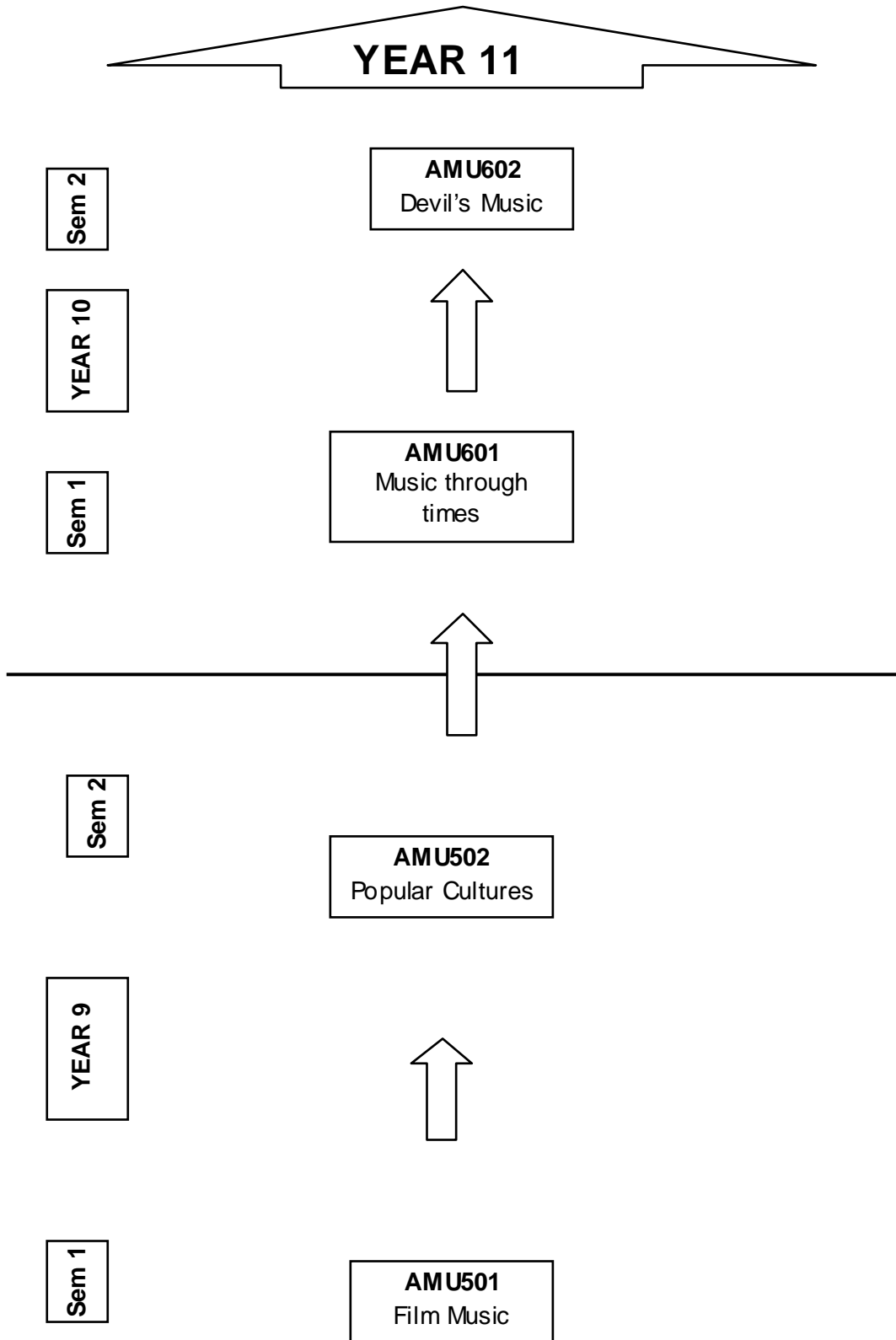


SSE 543
A MEDIEVAL
JOURNEY

The Drama & Dance Ladder

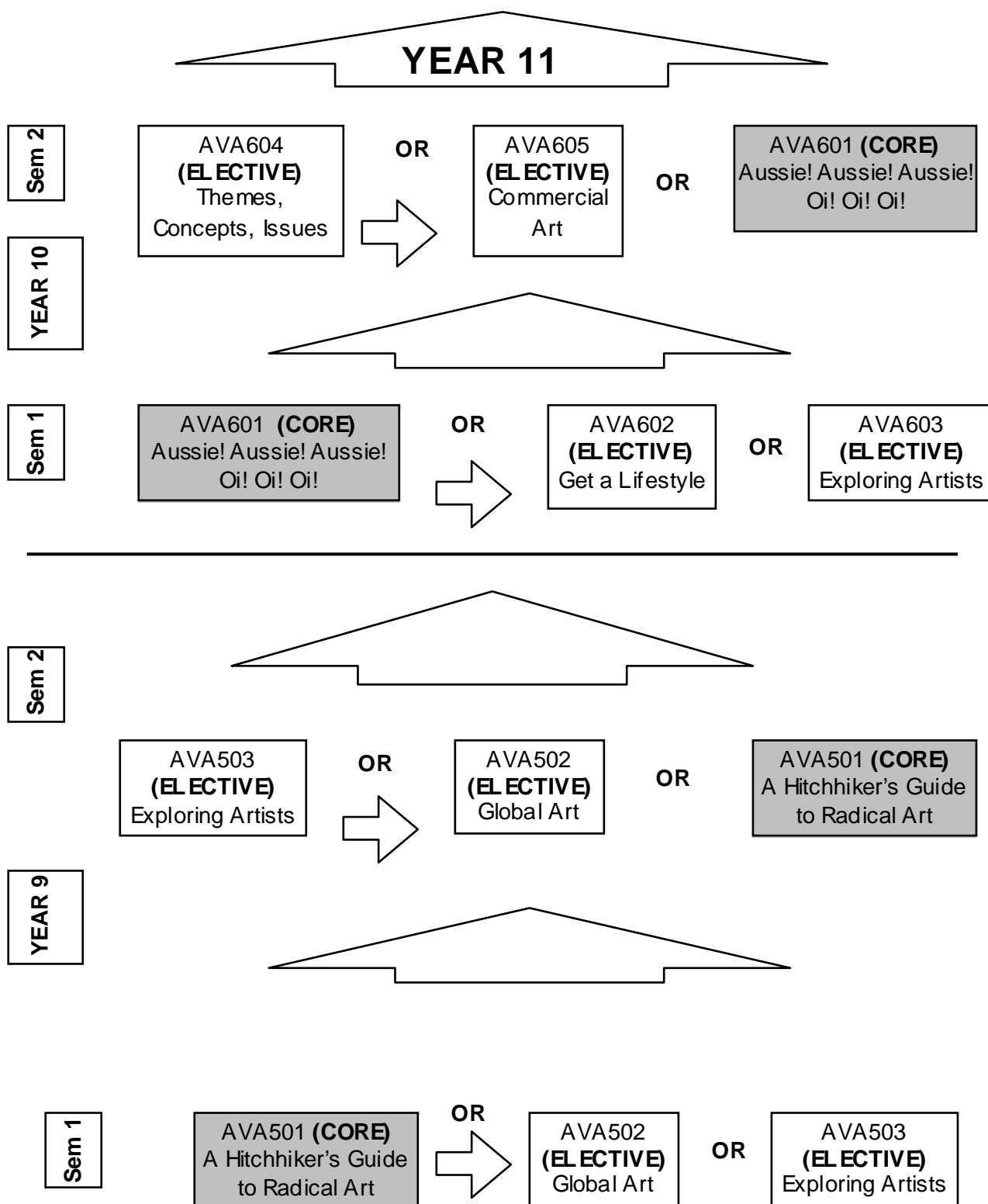


The Music Ladder

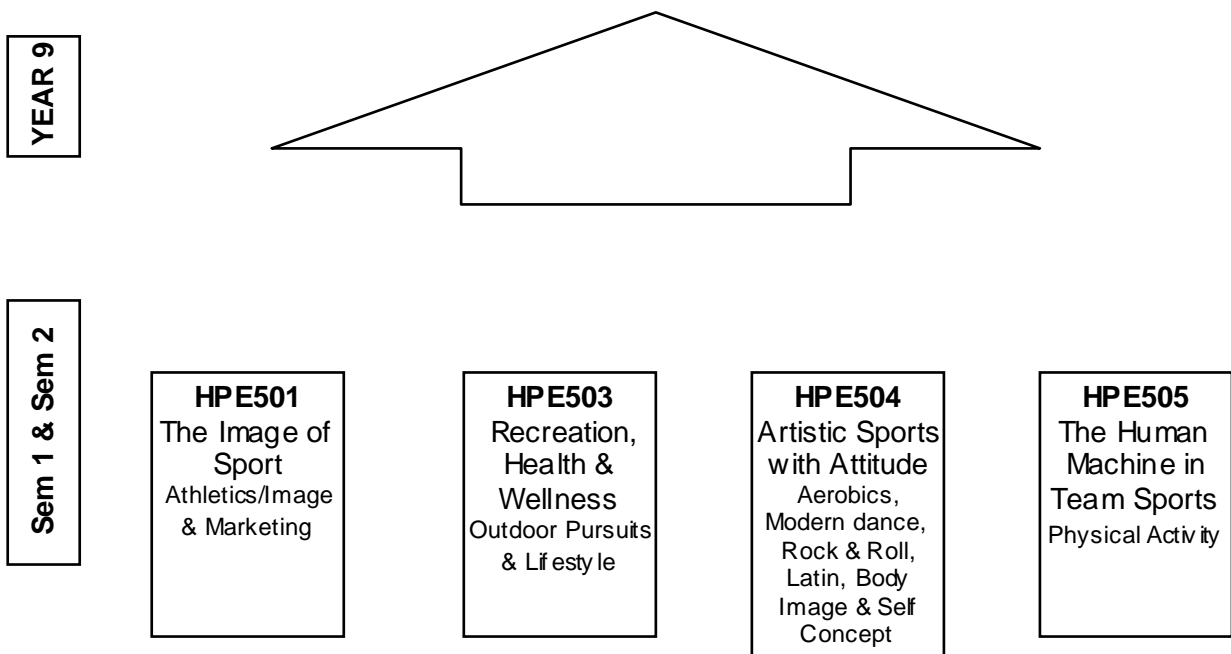
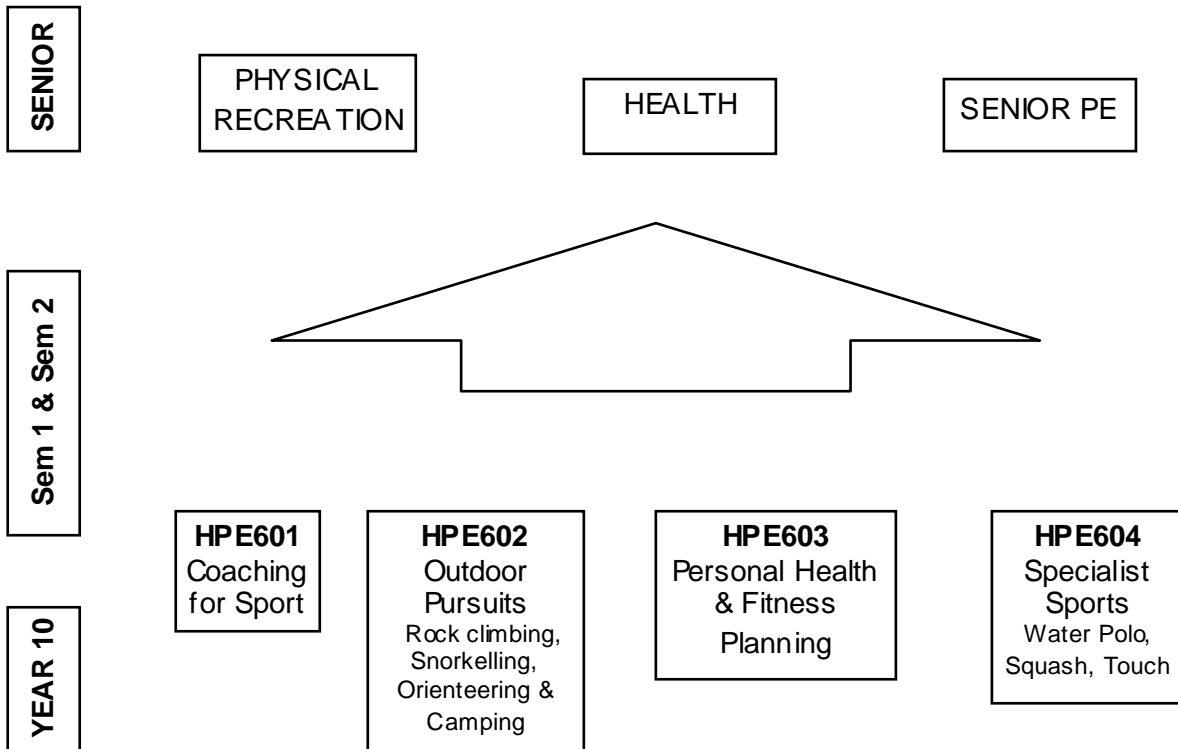


The Visual Arts Ladder

Note: Core units must be completed to enter Senior Art.



Health & Physical Education



The Chinese Ladder

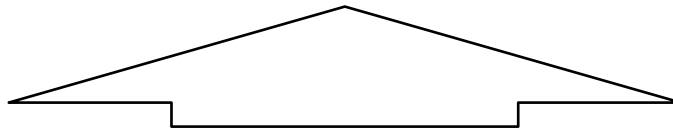
All core units must be completed consecutively.



Sem 2

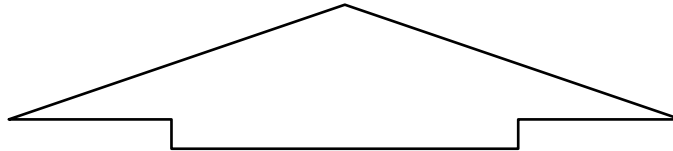
LOC602
Now I'm Chinese

YEAR 10



Sem 1

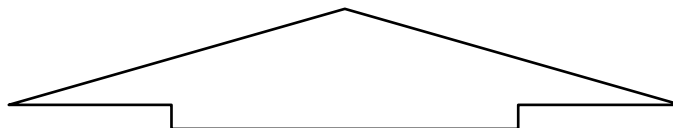
LOC601
Summer Holiday



Sem 2

LOC502
Let's Go Shopping!

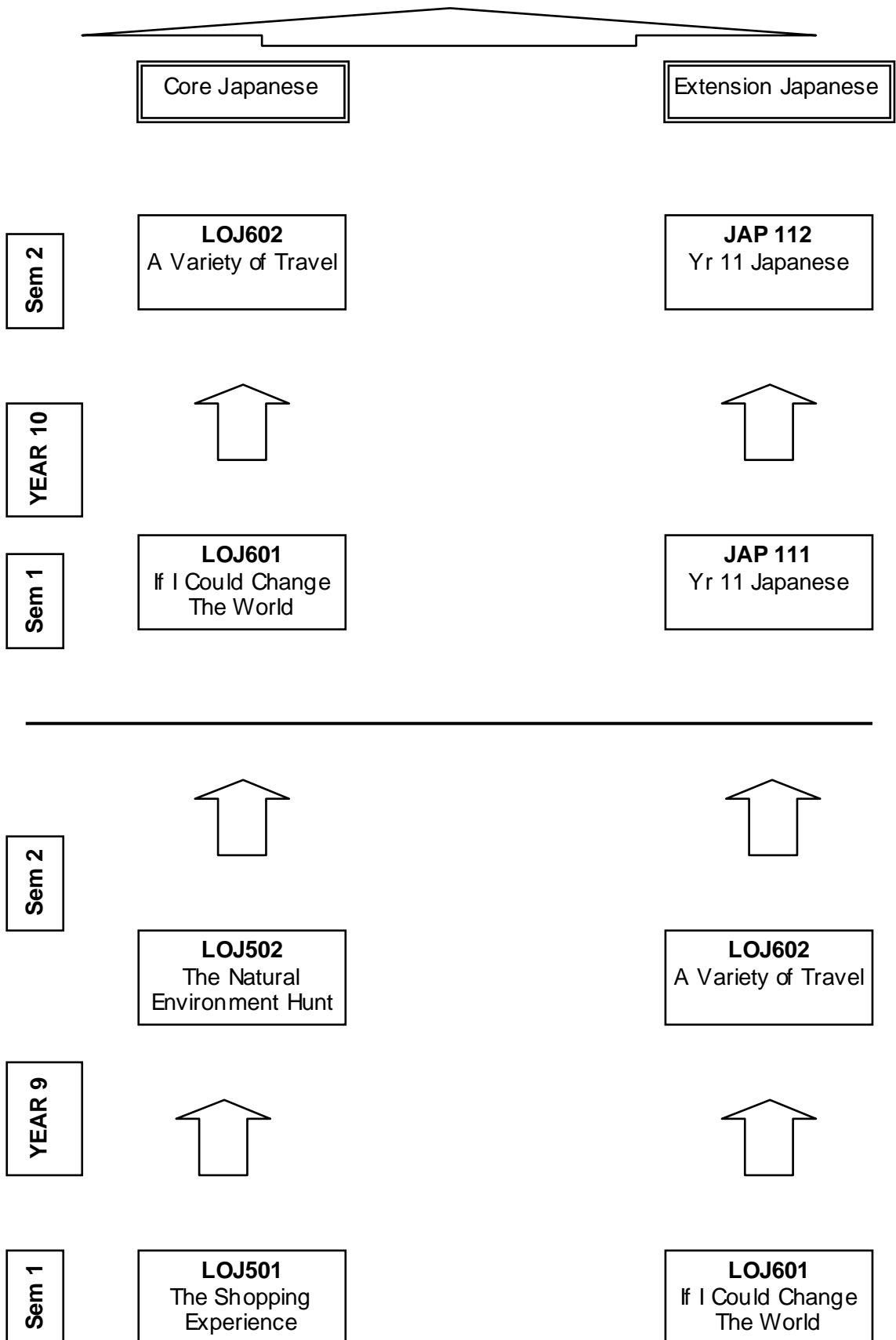
YEAR 9



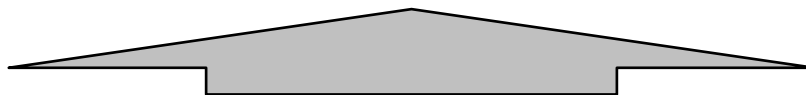
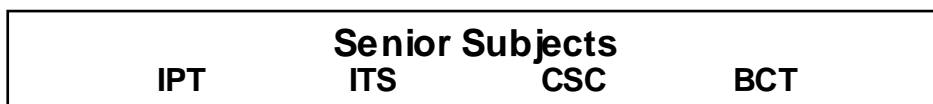
Sem 1

LOC501
My Friends

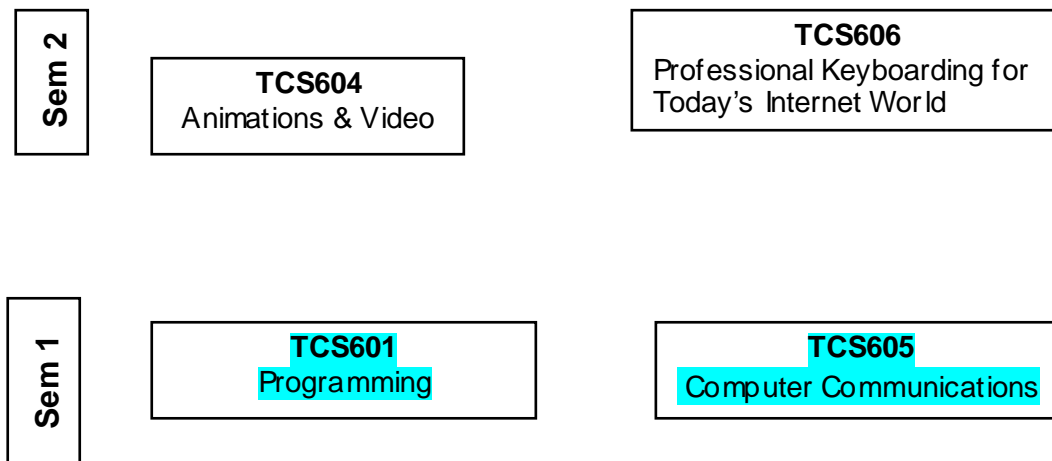
The Japanese Ladder



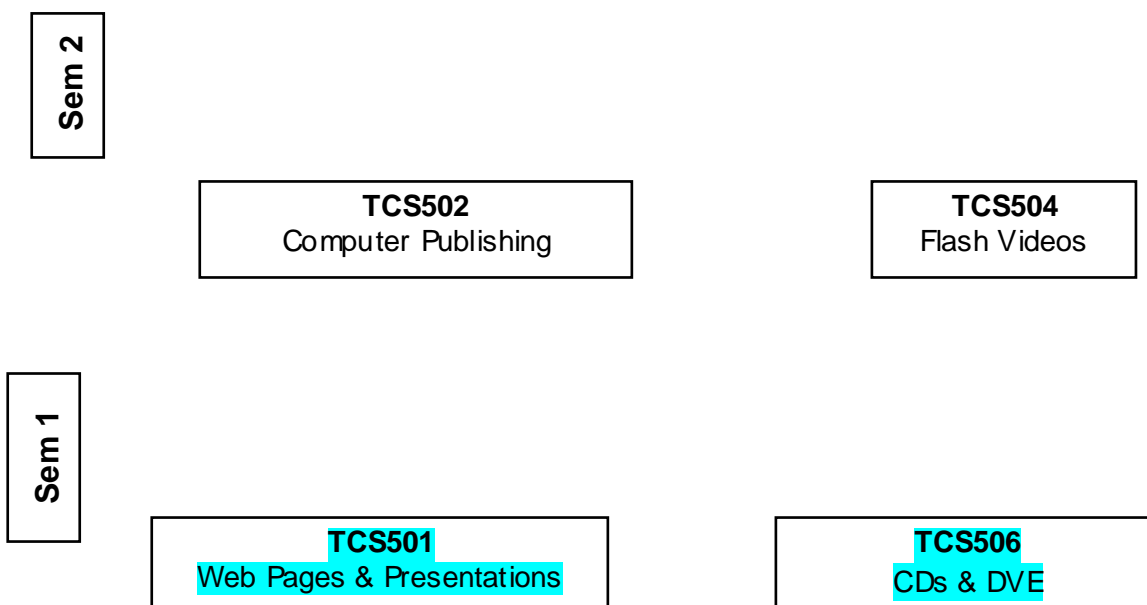
Computer Studies



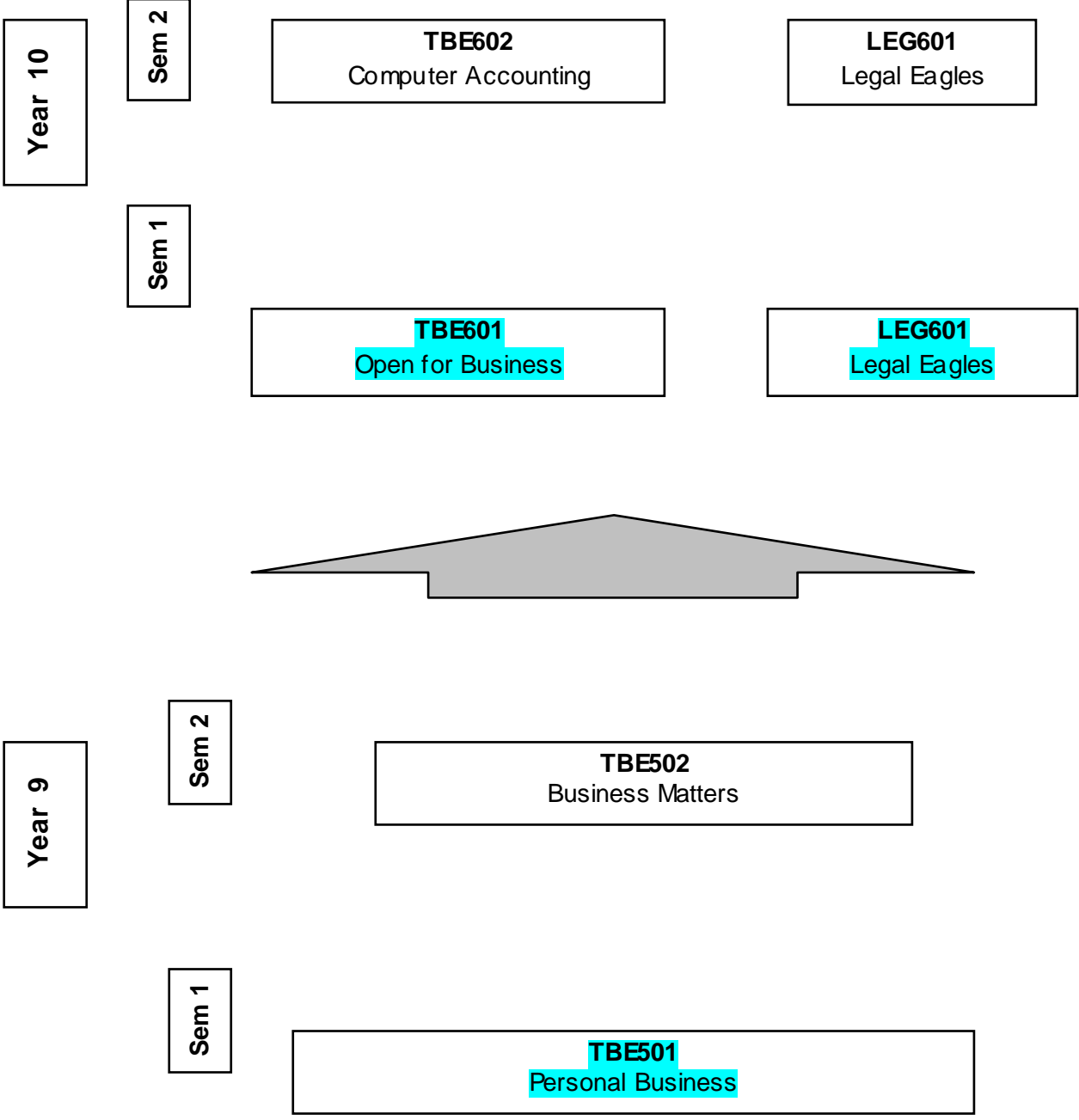
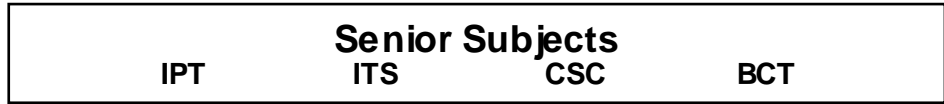
Year 10



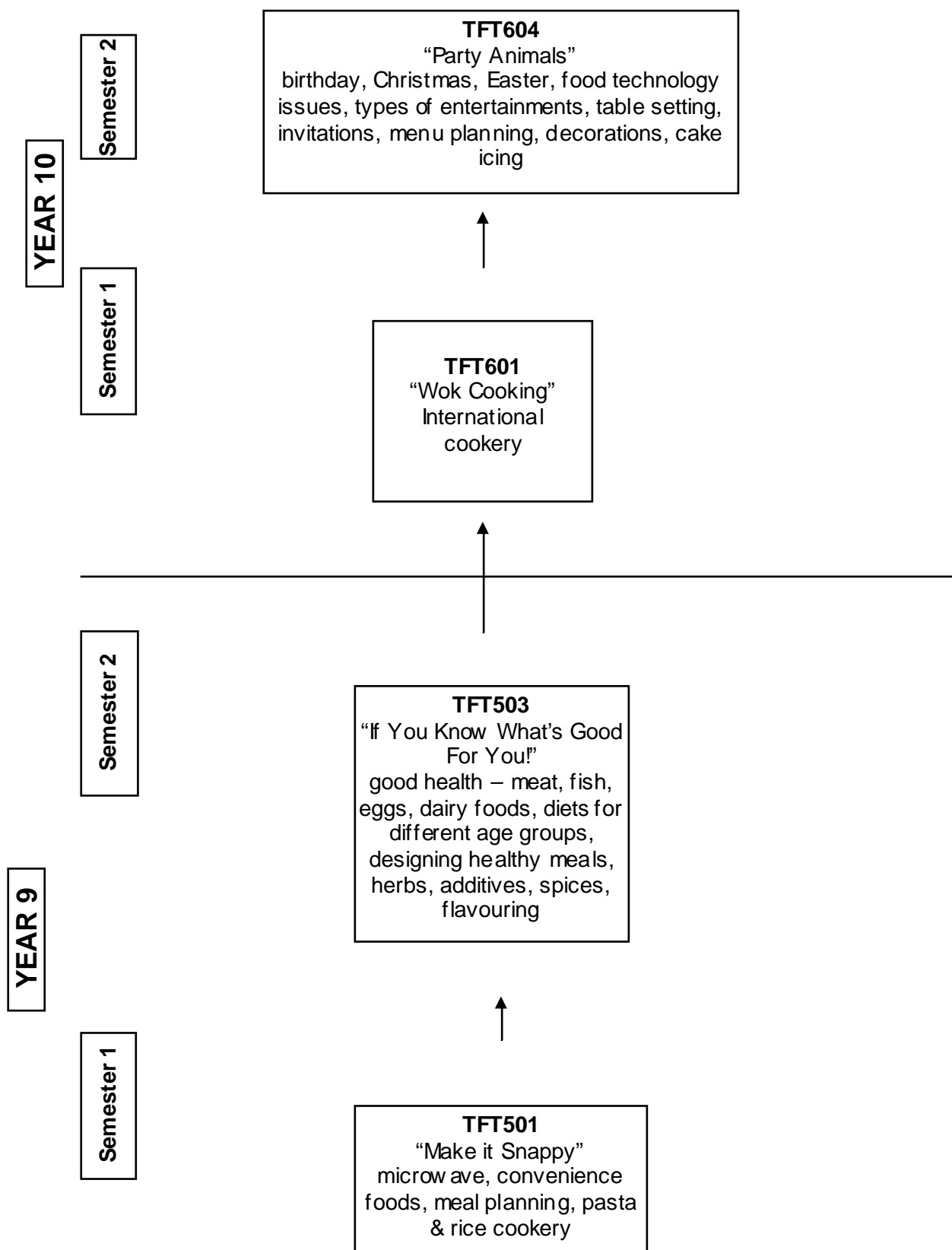
Year 9



Business Education



Food Technology & Textiles



Technology Studies & Graphics “Practical Problem Solving Through Technology” Plan of Semester Units

Senior Subjects.

Technology Studies Board

Industry Skills B SAS

Industry Skills A SAS

Graphics Board

Junior Subjects. Year 10 Level 6.

Plastics
TPL602

Metalwork
TMW602

Woodwork
TWW602
Furniture

Graphics
TGR602

TTS601
Technical Studies –
Fishing Gear

TGR601
Graphics

Year 9 Level 5.

TTS502
Technical Studies
Racing Cars

TGR502
Graphics

TTS501
Technical Studies
Barbeques

TGR501
Graphics